Standardized Assessment School Performance & College Dual Enrollment Results: 2021

Carlstadt-East Rutherford (Becton) Regional High School District Measuring College and Career Readiness

### NJSLA ELA & MATH 2021

## No NJSLA Assessment & No Data due to NJDOE 2021 state waiver on standardized testing.

English Language Arts/Literacy - Grade 9,10, 11 & Performance Trends
Math- Algebra 1, Geometry, & Algebra 2

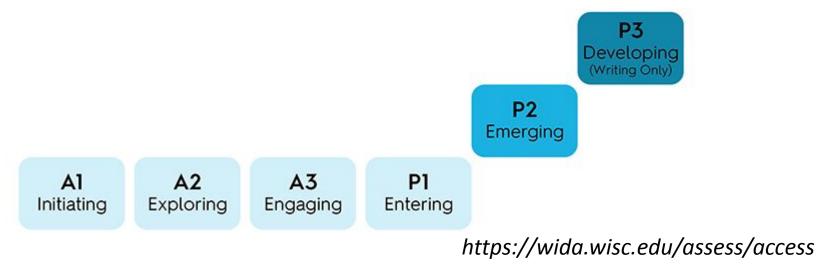
# ACCESS FOR ELLS

- A suite of secure, large-scale English language proficiency summative assessments
- Is available to WIDA Consortium member states as a primary benefit of membership
- Is administered to Kindergarten through 12th-grade students who have been identified as English language learners (ELLs)
- Is given annually to monitor students' progress in learning academic English
- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency
- Corresponds to the WIDA English Language Development Standards
- Assesses the four language domains of Listening, Speaking, Reading and Writing https://wida.wisc.edu/assess/access

# ACCESS FOR ELLS PROFICIENCY LEVEL SCORES

These provide an interpretation of scale scores. On WIDA tests, they are described in terms of WIDA's six English language proficiency levels.

Proficiency levels on Alternate ACCESS range from A1-P3. These proficiency levels are interpretations of scale scores, and are unique from other ACCESS assessments. A student who scores a P1 on the Alternate ACCESS is not necessarily at the entering level on the ACCESS for ELLs Online and Paper assessments. At the same time, if the majority of your students are scoring in the P1 and P2 levels (or P3 levels in Writing), be sure to check your state's participation criteria as the students might be better served on the ACCESS for ELLs Online or Paper test.



# **2020-21 ACCESS for ELLs**

Grade	# of Students Tested	Avg Scale Score (100-600)	Avg Proficiency Level (1.0 - 6.0)	# of Students Exited *
9	*	354	3.3	0
10	*	365	3.3	0
11	*	365	3.1	0
Total	13	361	3.23	0

\* Students must reach Proficiency Level 4.5 to exit

2020-21 ACCESS for ELLs											
Grade Cluster	# of Students Tested	Avg Scale Score (100-600)	Avg Proficiency Level (1.0 - 6.0)	# of Students Exited *							
9-12	13	361	3.2	0							
Total	13	361	3.2	0							
* Students must reach Proficiency Level 4 5 to exit											

\* Students must reach Proficiency Level 4.5 to exit

# **ACCESS for ELLs**

Year	# of students		el 1 ering		el 2 rging		rel 3 Ioping		el 4 nding		rel 5 Iging		el 6 :hing
	tested	#	%	#	%	#	%	#	%	#	%	#	%
2016-17	11	0	0%	*	27%	*	55%	*	18%	0	0%	0	0
2017-18	*	0	0%	*	30%	*	40%	*	20%	*	10%	0	0
2018-19	14	0	0%	*	36%	*	57%	*	7%	0	0%	0	0
2019-20	15	*	7%	*	33%	*	47%	*	13%	0	0%	0	0
2020-21	13	*	8%	*	23%	*	62%	*	8%	0	0%	0	0

#### LinkIt!

# **2020-21 ACCESS for ELLs**

Score Type	Level 1 Entering	Level 2 Emerging	Level 3 Developi ng	Level 4 Expandin g	Level 5 Bridging	Level 6 Reaching
Listening	1	0	3	3	2	4
Speaking	5	6	2	0	0	0
Reading	2	1	5	1	3	1
Writing	2	1	9	1	0	0
Oral Language	2	2	7	1	1	0
Literacy	1	3	9	0	0	0
Comprehension	1	2	4	2	2	2
<b>Overall Score</b>	1	3	8	1	0	0

# **Graduation Rate (4 Year Adjusted Cohort = 92%)**

ELA and MATH	White	Black	Hispanic	Aoiaii	Indian		Two or More		with Disability		English Learners
Meets both Math and ELA Requirements	56	*	46	12	*	*	*	126	18	31	*
Fails to meet both Math and ELA (not denied)	0	0	0	0	0	0	0	0	0	0	0
Denied Graduation	0	0	0	0	0	0	0	0	0	0	0

# Graduation Pathways 2021 Continued...

ELA	White	Black	Hispanic			Pacific Islander	Two or More			-	English Learners
Meets ELA First Pathway (NJSLA)	37	*	29	*	0	0	*	79	*	23	0
Meets ELA Second Pathway (Alternative Assessments)	13	*	*	*	0	0	*	24	*	2	0
Meets ELA Third Pathway (Portfolio Appeal)	*	0	0	0	0	0	0	0	0	0	0
Alternate ELA requirements specified in IEP	*	*	*	0	0	0	0	*	*	*	0
ELA met via Governor Waiver	*	*	*	*	0	0	0	14	0	0	0
No current ELA Pathway	*	0	0	0	0	0	0	0	0	0	0

# Graduation Pathways 2021 Continued...

МАТН	White	Black	Hispanic			Pacific Islander	Two or More			Economically Disadvantaged	English Learners
Meets Math First Pathway (NJSLA)	38	*	23	*	0	0	*	72	*	17	0
Meets Math Second Pathway (Alternative Assessments)	*	*	12	*	0	0	0	23	*	*	0
Meets Math Third Pathway (Portfolio Appeal)	0	0	0	0	0	0	0	0	0	0	0
Alternate Math requirements specified in IEP	*	0	*	0	0	0	0	11	12	*	0
Math met via Governor Waiver	*	*	*	*	0	0	0	20	0	0	0
No current Math Pathway	0	0	0	0	0	0	0	0	0	0	0

### INTERVENTIONS AND ACTION PLAN TO IMPROVE NJSLA PERFORMANCE CARRIED INTO 2021-2022 SCHOOL YEAR

### In order to improve NJSLA performance within Becton Regional High School, the following interventions and action plans are recommended:

- Review 8<sup>th</sup> grade NJSLA student performance in order to provide appropriate remedial support for students in need of additional help.
- Increase vertical articulation professional development meetings between the high school middle school and middle and high school in Mathematics and Language Arts. These meetings will allow teachers to vertically align their curriculum to meet the required standards necessary for the subject, grade level and to succeed on the end of year NJSLA test.
- Ensure lesson plans meet appropriate curriculum standards and observations are aligned with lesson plans. Provide peer teacher mentoring, support and additional resources to teachers struggling with implementing the required curriculum.
- Share student performance on standardized tests with teacher student had and create SGO's and PDP's specific to the trends in NJSLA scores.
- Use 8<sup>th</sup> grade state assessment results to properly place students in need of remediation as soon as they enter the 9<sup>th</sup> grade.
- Improve communication with parents on importance of schooling and success on standardized assessments with the use of PR memos, the school website, and social media.
- Purchase new LinkIt software and generate custom reports for individual teachers as well as departments that will help determine specific areas of deficiencies within standards and appropriate interventions.
- Review Start Strong Data and use results to assess areas needing interventions.

#### Student Safety Data System Report 2020-2021 Incidents

(Violence, Vandalism, HIB, Substance, Weapons, Removals)

#### 2020-21 INCIDENTS

#### **Report Period 1**

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
(050) Henry P. Becton Regional	1	0	1/	0	0	0	0	0
Total	1	0	<b>1</b> 0	0	0	0	0	0

#### **Report Period 2**

School	Incident Total	Violence	Vandalism 0	Substances	Weapons 0	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged	
(050) Henry P. Becton Regional	2	0				0	1	3	
Total	2	0	0	2	0	0	1	3	

#### 2020-21 School Year

School	Incident Total	Violence	Vandalism	Substances	Weapons	HIB Confirmed	Other Incidents Leading to Removal	HIB Alleged
(050) Henry P. Becton Regional	3	0	1	2	0	0	1	3
Το	tal 3	0	1	2	0	0	1	3

	B	весто	N COL	LEGE	CRED	DITS E	ARNE	D	
Becton Course	College	Credits	College Course	Students Enrolled / Passed 2021	Total College Credits Earned 2021	% of students enrolled who earned college credit -2021	Students Enrolled / Passed 2020	Total College Credits Earned 2020	% of students enrolled who earned college credit -2020
AP Chem	BCC	4.00	Intro to Chem	n/a	n/a	n/a	n/a	n/a	n/a
AP Stats	BCC	3.00	Statistics I	n/a	n/a	n/a	n/a	n/a	n/a
AP Physics	BCC	4.00	General Physics	7 out of 7	28.00	100%	16 out of 16	64.00	100%
AP Govt. & Politics	ВСС	3.00	American Govt.	na	0.00	100%	1 out of 1	3.00	100%
English 12 CP	всс	3.00	English Composition I	29 out of 29	87.00	100%	29 out of 29	87.00	100%
Anatomy & Physiology	всс	4.00	Anatomy & Physiology	8 out of 8	32.00	100%	23 out of 23	69.00	100%
AP Biology	BCC	4	Biology 1	5 out of 5	20.00	100%	4 out of 4	16.00	100%
AP US HISTORY	всс	3	US Since Reconstruc	1 out of 1	3.00	100%	4 out of 4	12.00	100%
AP World	BCC	3	World	12 out of 12	36.00	100%	n/a	n/a	n/a
Italian 4 H	всс	3.00	Italian I	2 out of 2	6.00	100%	1 out of 1	3.00	100%
Spanish 4 H	BCC	3.00	Spanish I	12 out of 12	36.00	100%	4 out of 4	12.00	100%
Pre-Calculus	STAC	3.00	Pre Calculus	21 out of 21	63.00	100%	31 out of 31	33.00	100%
Calculus / H	STAC	3.00	Calculus w/Ana	10 out of 10	30.00	100%	15 out of 15	45.00	100%
AP STATS	STAC	3	Statistics	3 out of 3	9	100%	2 out of 2	6	100%
Total Dual-Enrollm ent				107 / 107	350.00	100%	130/130	350.00	100%
CC Prep/Early Colleg	e			2 out of 2	24	100%	2 out of 2	24	100%
Total College									

Credits Earned

### DLM ALTERNATE ASSESSMENT

# No DLM Assessments in 2021 to Report